



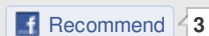
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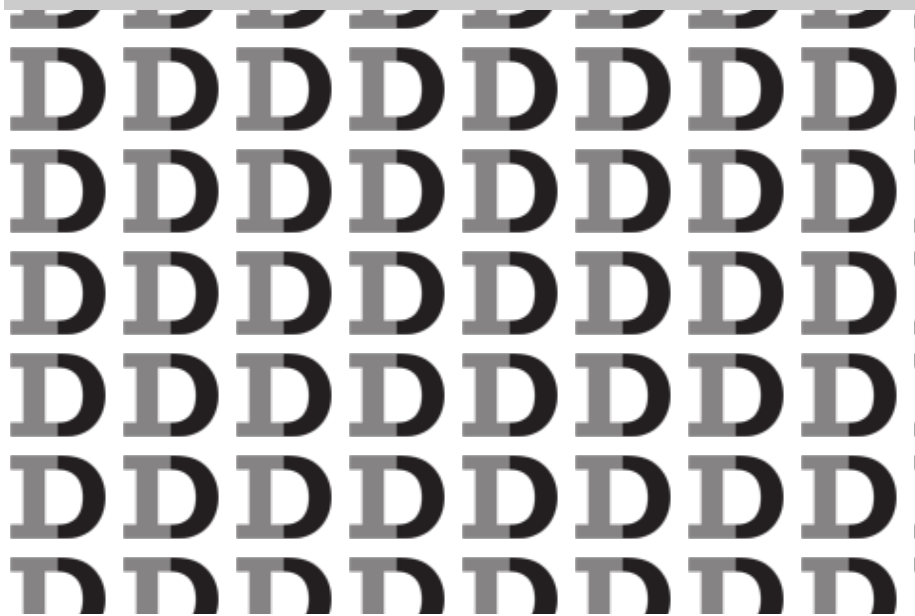
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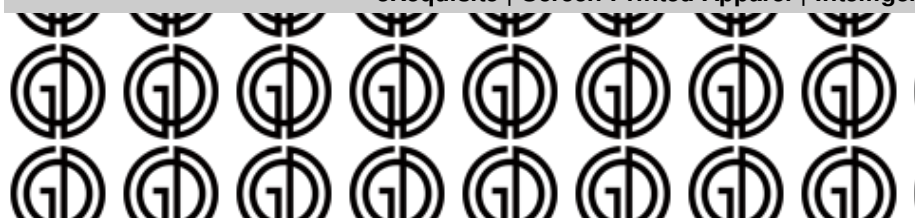
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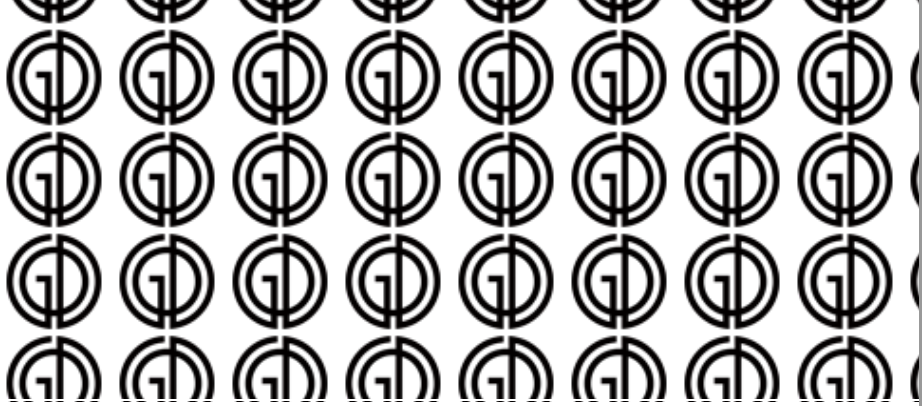


INTELLIGENT DESIGNS



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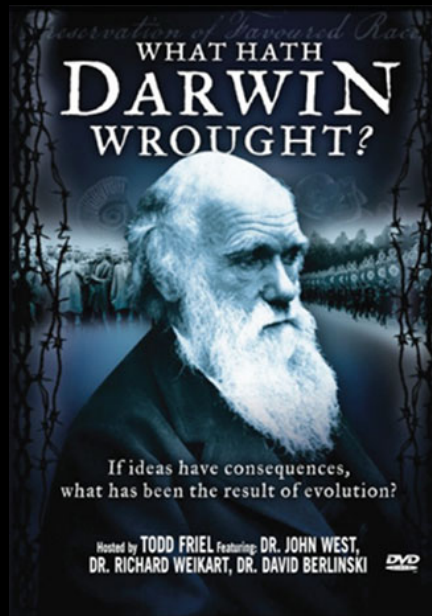
METAMORPHOSIS: The Beauty and Power of Intelligence

METAMORPHOSIS

*THE BEAUTY AND POWER OF
INTELLIGENT DESIGN*

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WHAT HATH DARWIN WROUGHT?



Premieres Summer 2010

"What Hath Darwin Wrought?"

investigates the shocking history of "social Darwinism" in America and Europe, including the eugenics crusade against the "unfit," the euthanasia movement, Nazi genocide, and current efforts to devalue the lives of the handicapped. Is social Darwinism a logical application of Darwin's theory or a perversion of it?

WhatHathDarwinWrought.com

"What Hath Darwin Wrought?" Hosted by Todd Friel, the program features Fellows David Berlinski, author of [*The Devil's Delusion: Atheism and its Deniable Darwin and Other Essays*](#); John West, author of [*Darwin Day in Culture Have Been Dehumanized in the Name of Science*](#); and historian [*Darwin to Hitler: Evolutionary Ethics, Eugenics, and Racism in Germany*](#).



Darwin's Dilemma Summer 2009 The Mystery of the Cambrian Explosion



Belief in Evolution 2009 Untouched by the hand of God



In Darwin Anniversary Year: Zogby Poll Reveals Majority Support for Intelligent Design

In Darwin Anniversary New Zogby Poll Reveals Majority Support for Intelligent Design

June 30, 2009

Just a few months before the 150th birthday and the 150th anniversary of Darwin's *On the Origin of Species*, a new Zogby poll shows that the American public overwhelmingly rejects Darwinian theory. In a poll of 1,000 Americans, only 33 percent of respondents said they agreed with the statement. But 52 percent of respondents said they agreed with the statement that life was "guided by intelligent design."

The poll results come from one of four questions commissioned by Discovery Institute for a national Zogby telephone survey conducted earlier in 2009. Results from the other three questions were released previously to coincide with the bicentennial of Charles Darwin's birth. The new results are highlighted below, and the full report is available [here](#).

Question about Intelligent Design

Now, I am going to read you two statements about the development

Did Life
Process

33%

of life. Please tell me which statement comes closest to your own point of view—Statement A or Statement B?

Statement A: The development of life came about through an unguided process of random mutations and natural selection.

Statement B: The development of life was guided by intelligent design.

Statement A 33%

Statement B 52%

Neither 7%

[Click here to download the full report.](#)

For more information, visit [Evolution News &](#)



Happy Birthday, Mr. Darwin: Growing Majority of
Support Teaching Both Sides of Evolution D

Happy Birthday, Mr. D Growing Majority of Americans Teaching Both Sides of Evoluti

February 10, 2009

Just in time for Charles Darwin's 200th birthday and the 150th anniversary of his *Origin* of likely voters indicates overwhelming public support for teaching the scientific evidence. The poll shows similar overwhelming support for giving students and teachers the academic freedom to discuss the "strengths and weaknesses" of evolution.

According to Discovery Institute's Dr. John West, the poll results may shatter some preconceptions held by those in the media about *who* supports letting students hear a balanced presentation on Darwinian theory.

"Media reports insinuate that a right-wing conspiracy of know-nothings and religious extremists is afoot," said West. "But the new Zogby poll reveals a broad-based and well-informed public consensus for academic freedom on evolution. That consensus includes Democrats, Republicans, liberals, moderates, independents, and every race, gender, and age group. The Darwin Lobby has isolated itself from public opinion."

According to the poll, Democrats (82%) and liberals (86%) are even more likely than Republicans (73%) and conservatives (72%) to support the academic freedom of teachers and students to discuss the "strengths and weaknesses of evolution."

The poll also shows a dramatic 9-point increase over 2006 in the percentage of teachers should teach Darwin's theory of evolution, but also the scientific evidence. The position has jumped to 78%, up from 69% in 2006. The percentage of likely voters who support teaching evolution suffered a corresponding decline of 7 points, from 21%

"Clearly, the Darwin-only crowd is losing public support," said West. "There seems to be a shift in tactics that have been used in recent years to censor and intimidate scientists, teachers, and students from teaching about Darwin."

Zogby International conducted the survey of 1,053 likely voters from 1/29/09 through 2/2/09. The full poll results is available [here](#).

For more information, visit [Evolution News &](#)



Andy Hunter Music



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